April 5, 2021

Good Afternoon Judah Families:

I hope you all had a restful and enjoyable spring break! Both Louie and I made it to the beach.

Beginning this week, we are transitioning to our new [schedule](https://drive.google.com/file/d/1SMVMdvkr8DeSKen7VgOD8i-YWJ0K7zox/view?usp=sharing) which means students will be engaging in either synchronous (via zoom) or in-person learning from 8-11am daily. Small group support and asynchronous learning (independent work) will now all take place after lunch each day. Students in EK/K-3 assigned to Cohort B will be the first to return to campus on Thursday, April 8, with K-3 Cohort A returning on Tuesday, April 13, and our intermediate students joining us in their corresponding cohorts on April 15.

By now, you all should have received cohort notification. If not, please feel free to reach out to your Infinite Campus log in or our front office to find out in which cohort your child has been placed. **As I stated before the break, I am not able to accommodate requests to change cohorts,** however if you’d like to switch either to or from full distance learning to in-person concurrent learning, please keep an eye out for a district form allowing you to make this request.

As we transition to in-person concurrent learning, it will be critical to check the weekly learning plans or google classrooms provided by your teacher for schedule updates and assignment expectations. For two days prior to their grade level return to in-person learning, teachers have been granted workdays, during which students will engage in asynchronous instruction. Teachers will let their students know what to do during this independent learning time. This will be highlighted in your weekly learning plans.

For students receiving Special Education services, all services will be provided asynchronously Monday through Wednesday of this week with synchronous services resuming Thursday, April 8.

Special Education services will be provided virtually as often as possible to allow all of our students to engage in-person instruction with their peers and classroom teacher. Parents of these children will hear directly from case managers about scheduling services this week.

As you continue to prepare to return to in-person learning, please remember to practice mask wearing, social distancing and proper hand hygiene. Whether your child is learning at home or school, it’s important to show up prepared. For in-person learning, this means checking your weekly learning plan/google classroom for items your teacher has requested your child bring to school to make the most of their learning day. At home, this means keeping everything organized in a consistent place. School begins at 8:00am sharp, whether you are on campus or at home, so plan your mornings to arrive in plenty of time to comfortably move through our health screening process and say goodbye to each other at the doors or to be ready for Zoom at 8am! As a reminder, parents will not be allowed to escort children to classrooms. We will have staff assigned to assist with this process. Students will report directly to classrooms after screening.

**Cohort Return Dates**

**Primary Grades Ek-3**

Cohort B (Thursday and Fridays) begins on Thursday April 8th

Cohort A (Tuesday and Wednesday) begins on Tuesday April 13th

**Intermediate Grades 4-6 and SDC students**

Cohort B (Thursday and Fridays) begins on Thursday April 15th

Cohort A (Tuesday and Wednesdays) begins on Tuesday April 20th

All other days you are required to be on-line virtually on zoom with teacher

Cohort C (Distant Learning all 5 days)

**All students are Distant Learning on Mondays**

**Snacks and Water Bottles**

In addition to essentials supplies that teachers have requested for the day, your child may bring a small water bottle and one small healthy snack to be consumed during recess times.

**Arrival**

Students returning to in-person learning will report on their scheduled cohort days. Screening will begin at 7:45am and therefore students do not need to arrive before that as the campus won’t be open with supervision. Students will report their assigned point of entry for daily screening. Once through screening, they will be led to their classrooms for immediate entry where they will meet with teacher until instruction begins at 8am. Anyone arriving late will enter from the front door for screening and will be escorted to classroom. There will be signage posted for your convenience.

**Dismissal**

Student not taking the bus or attending our afterschool program on site, will be escorted out to the front with their teachers for pick up. Teachers will notify you on what door they will be using for dismissal.

If you have any questions, please don’t hesitate to reach out.

Respectfully,

Troy Holding